

Bobby Orr School Code of Conduct

Expectation	Rationale / Reason	Consequence/Outcome
<p>1. Preparation for Class</p> <p>I will be prepared for class. That means I will come to class with all my books, workbooks, my completed assignments, agenda and any other materials I need for school.</p>	<p>Everything I do is important! It's important for me to learn to be prepared.</p>	<p>If I consistently forget my materials, I will be reminded by my teachers of the importance of being prepared.</p> <p>I may be given an opportunity, given the circumstances, to complete my work.</p> <p>My parents may be involved in helping me to improve.</p>
<p>2. School work and assignments</p> <p>When I miss school, it is my responsibility to catch up on assignments and missed work.</p>	<p>I need to develop a sense of responsibility. I need to keep up with assignments even when absent from school.</p>	<p>If I take responsibility for missed school work, my marks will reflect this.</p>
<p>3. Punctuality</p> <p>I will be on time for school each day and on time for each of my classes.</p>	<p>I need to develop a sense of responsibility.</p> <p>I need to show courtesy towards my peers and my teachers by being on time.</p> <p>I need to be sure I am not wasting or disrupting my own or other's instructional time.</p> <p>I need to learn that punctuality is a good habit to develop. I will be expected to be on time when I have a job in the future.</p> <p>People in my personal relationships depend on me to be on time.</p>	<p>There are times when I have a good reason to be late and these times will be excused.</p> <p>If I am frequently late, a letter or a phone call may be made to my parents.</p> <p>My parents will be asked to help me to be on time for school. If I continue to be late, I will be referred to an attendance counsellor who will visit my home and try to help me solve the problem.</p>
<p>4. Behaviour in the School Yard and in the School</p>	<p>Everyone has the right to be safe and happy at school.</p>	<p>I will be consequenced by my teacher or by the Administration.</p>

I will help to make the schoolyard a safe place for everyone. I will avoid dangerous activities such as play fighting, throwing unsafe objects such as hard balls, snow, sticks, rocks, etc.

I will obey the "hands off" rule at all times.

I will be courteous and considerate when I deal with others. I will not bully, harass or threaten others, with my words or my actions.

I realize that dangerous objects, such as firecrackers, knives, needles, etc. are not permitted on school property.

I will not bring Skateboards or Scooters because they could be dangerous to others. Rollerblades and "heelies" may be brought to school if taken off and put on, off of school property.

I will not my cell phone when I bring it to school unless a teacher has given permission during instructional times. I will store it in an area where it is not able to be seen by others (ie. pocket, locker, knapsack)

I will stay on school property at all times during school hours.

I will stay off our school neighbours' property.

As the school is not responsible for lost or stolen items, I will leave valuable items, such as MP3 players, cell phones, electronic games,

By playing safely, I will allow the supervisors to make it easier to keep everyone safe.

It's important to respect myself and others and to be a good neighbour in the community. Sometimes, people frighten, bully or threaten others with their words or their actions. Most people find this behaviour mean and unacceptable - this behaviour will not be tolerated.

I cannot respect myself if I do not respect the rights and feelings of others first.

I understand that if my cell phone is on during school hours, or it is out and able to be seen by others, a warning will be given; however repeated offenses will result in the phone being kept in the office until the end of the day.

The consequence will align with the Durham District School Board Progressive Discipline.

<p>expensive jewellery, and other sentimental items at home.</p>		
<p>5. Respect for Self and Others</p> <p>I will treat everyone fairly and with respect no matter what race, religion, gender, sexual orientation, age or disability.</p> <p>I will demonstrate consideration, co-operation and courtesy in all activities and relationships while in the classrooms, hallways, yard, field trips, competitions etc. where I am representing my school.</p> <p>I will treat everyone the way I want to be treated, with dignity and respect.</p>	<p>I develop positive feelings about myself and others.</p> <p>I feel accepted, respected trusted, encouraged to do my best. I want to be the best I can be!</p>	<p>Our Progressive Discipline Policy will be used.</p> <p>Some consequences I may be involved in are:</p> <ul style="list-style-type: none"> - conference with me or others - removal from yard/classroom - communication with parents - office "time-out" - repayment or task-oriented service to compensate for loss or damage (natural consequences)
<p>6. Respect for Peers</p> <p>I will be considerate, courteous, cooperative and use common sense in all my activities and relationships.</p> <p>I will not bully, intimidate or harass my friends with my words or my actions at any time.</p> <p>All school members will respect the need of others to work in an environment of learning and teaching.</p>	<p>This will ensure everyone’s physical and mental well-being.</p> <p>Everyone in the school has the right to be treated with dignity and respect.</p> <p>Every child has the right to an education and a safe environment for learning. The Durham District School Board and Bobby Orr Public School support the provincial standards of behaviour which include respect, civility, responsible citizenship and physical safety.</p>	<p>Any student or member of the community who is disrespectful to peers will be counselled or warned about their behaviour.</p> <p>If I harass, intimidate or bully other students my consequences will be applied according to our Progressive Discipline Model.</p>
<p>7. Respect for Authority</p> <p>I will follow the rules of the school and the expectations of my teachers in the classrooms, the hallways, the lunchroom, the yard, the school bus, and on the walk to and from school.</p>	<p>The Education Act gives teachers the right to impose certain requirements on me to be successful academically and socially.</p> <p>The teaching staff, secretary, custodians and lunchroom supervisors all work hard to make</p>	<p>In accordance with our Progressive Discipline Model:</p> <ul style="list-style-type: none"> - I will be given a reminder.

<p>I will also follow the rules and expectations in all situations outside school such as school trips, sports events where I am representing the school.</p> <p>I will use appropriate language, gestures and behaviour at all times.</p>	<p>my year happy and successful. They all deserve my courtesy and respect for what they do for me.</p>	<p>- my teacher will counsel me and/or contact my parents informing them of concerns.</p> <p>- the Administration will discuss the problems and concerns with me. If the problem continues, my parents will be contacted and I may be suspended.</p>
<p>8. Respect for Property</p> <p>I will treat the school grounds, the building and everything in the school with the same respect I have for my own personal property.</p> <p>I will use the refuse and recycling containers placed throughout the school and in the vicinity outside the school.</p> <p>I will keep my locker and/or desk neat and tidy, free from graffiti and inappropriate photos or signs.</p> <p>I will use the computer appropriately, following the Information Technology Contract that I sign at the beginning of the year.</p> <p>I will not chew gum in school or on the yard/property.</p>	<p>The school is the property of the community. Custodians maintain the school building, keep it in good repair and keep it tidy but are not responsible for cleaning up messes that I make deliberately.</p> <p>Textbooks are the property of the school and are loaned to me to use during the school year.</p> <p>Textbooks are very expensive and the cost keeps rising, so I need to be careful with them so they can be used by other students in the future.</p>	<p>I will be expected to clean up after myself if I litter.</p> <p>If I damage, destroy, or lose school property, repayment could take the form of cost replacement or task-oriented service for recovery of lost items or damaged property.</p> <p>If I misuse or abuse school property or services, including computers, I may be suspended.</p>
<p>9. Lunch Hour</p> <p>IF I STAY AT SCHOOL FOR LUNCH, I will</p> <ul style="list-style-type: none"> - remain in my classroom - remain in my seat until dismissed - use washrooms on my way outside 	<p>Each child has the right to a safe and pleasant environment during the lunch break.</p> <p>The school and my parents must know where I am at all times.</p>	<p>If I do not comply with these rules, I may lose the privilege of staying at school for lunch.</p>

<p>-remain on the school property unless I have a note from my parent</p> <p>- ask the supervisor for permission if I need to go back into the building</p>		
<p>10. Bus</p> <p>While waiting for a school bus I will:</p> <ul style="list-style-type: none"> - stay in the proper waiting area - wait in line for permission to board <p>While riding on a school bus I will:</p> <ul style="list-style-type: none"> - remain seated - speak in a normal volume - behave as I would at school - not eat or drink 	<p>Safety is a priority for all people riding the bus. The bus driver needs to operate the vehicle without distractions.</p> <p>It is important for me to develop a sense of responsibility, to show courtesy towards my peers and adults.</p>	
<p>11. Smoking/ Vaping</p> <p>Bringing cigarettes, vaping, matches, or lighters on school property, on field trips and on buses at all times, by students and adults is prohibited.</p>	<p>It is illegal for people under the age of 18 to smoke cigarettes or vape.</p>	<p>If I bring cigarettes, vape, lighters or matches to school, my parents will be contacted and appropriate action will be taken in accordance with the Progressive Discipline Model.</p>

Acceptable and Safe Use Procedure for Computing and Information Technology Facilities and Resources

The Durham District School Board is pleased to provide you with access to a variety of computing and information technology facilities and resources. These facilities and resources are provided for educational purposes, not for public access. They will help you to achieve your learning outcomes, research requirements, and assist with career preparation.

I will review this procedure with my parent/guardian. Procedures and rules regarding the use of the facilities and resources must be followed.

Acceptable Use

- I will use the computing and technology facilities as instructed by my teachers.
- I may use the Internet when a teacher is present or I have special permission to do so.
- I will only use the computing and technology facilities for recreational purposes when I have permission from my teacher.
- I will never use the computing and technology facilities for illegal or money-making purposes.
- I may copy another person's work if I acknowledge it in a reference note.
- I will not download and sell materials which are owned by someone else.
- I will follow the school rules when using and downloading any files and software.
- I will keep my password secret.

Safe Use

- I will never give out personal information about myself or others on the Internet without my teacher's instruction. This includes my address, telephone number, picture, baby-sitter, route taken to school, or parents' hours of work.
- I will only use my first name if I am working with a project where I talk to other people.
- I will inform my teacher immediately if I find materials and sites I should not see.
- I will inform my teacher immediately if I am ever uncomfortable or frightened on the Internet (because a user is not using acceptable behaviour).

Appropriate Use

- I will be polite. I will only use language that is acceptable in my school.
- I will send messages that contain words or information I would write on a classroom blackboard.
- I will not use the computing and technology facilities in any ways that will harm the system or another person's work.
- I will not go into another person's private mail or files.

Reliability

- I understand that the teachers and technicians try to ensure that the computer and technology facilities work. However, I understand that the computer and technology facilities may be unavailable sometimes.

- I understand that information found on the Internet may be false, and I must learn to evaluate the information that I find.

Abuse/Misuse of the System

- I understand that I must follow the rules and procedures in our code of Behaviour and those given by my teacher. If I do not follow these rules, I may have my computer privileges taken away and have to visit the principal to review my actions.
- My actions are bound by my school's Student Code of Behaviour.