

# FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

## THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Bobby Orr

Principal: Christine Traynor

### LITERACY

The What:

- *Deeper Comprehension in Reading*
- *Effective communication skills in Writing*
- *Assessment Loop (co-constructed Learning Goals, Success Criteria & Descriptive Feedback)*

The How:

- balanced literacy focusing on modelled, shared, guided and independent instruction
- guided groups including LLI interventions
- emphasis on the writing skills of organization and developing ideas
- learning loop: use of co-constructed learning goals, success criteria, interactive walls and ongoing descriptive feedback

### NUMERACY

The What:

- *Build automaticity for computational fluency*
- *Assessment Loop (co-constructed Learning Goals, Success Criteria & Descriptive Feedback)*
- *Problem-solving, reasoning & reflecting*

The How:

- math block to include modelled, shared, guided and independent instruction
- use of Number Talks and games to build addition, subtraction, multiplication and division skills
- on-going descriptive feedback to improve problem solving skills and reasoning
- engage in rich math tasks to support thinking and application skills

#### EQUITY AND INCLUSION

- Equity and inclusion focus in support of literacy goal
- use of texts that are culturally responsive to the students at Bobby Orr Public School
  - a focus on closing gaps by using intervention strategies to improve student achievement

- Equity and inclusion focus in support of numeracy goal
- a focus on improving student achievement outcomes for students with Learning Disabilities through use of manipulatives, technology and guided instruction
  - ensure math tasks are culturally relevant and real world

#### WELL-BEING

- Well-being focus in support of literacy goal
- using texts that support student well-being in areas such as Self-Regulation, Mindfulness and Conflict resolution
  - students accessing and reading books at their independent reading level to build confidence

- Well-being focus in support of numeracy goal
- a focus on creating a growth mindset for all students
  - supporting computational fluency to increase student confidence in Math

#### LEVERAGING DIGITAL

- Leveraging digital focus in support of literacy goal
- using Google Read & Write
  - using digital and media texts as part of the Literacy Programme
  - use of flexible seating in the learning environment to support collaboration

- Leveraging digital focus in support of numeracy goal
- use of math tasks that are connected to the world beyond the classroom
  - using flexible seating to group students to support exploration, thinking and communication